**Thursday**

**Main zoom:**   
<https://zoom.us/j/99248288748?pwd=Uk9pUVJwTzQvMXpnRWlKWXRPYkpDUT09>  
Meeting ID: 992 4828 8748  
Password: 943035

**Wellbeing and Info zoom:** <https://us02web.zoom.us/j/88297322419?pwd=UFQyUkpqQjdWZGlTMTVQa3ovcG0vdz09>  
Meeting ID: 882 9732 2419  
Password: 585158

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| What | Instructions |
| 09:30 - 09:50 CHECK-IN | Go to [www.menti.com](http://www.menti.com) and use code **98 71**  We will be using menti to see how everyone is feeling. Menti is a website where you can interact with slides online.  We will also do an exercise where we draw something that motivates us – so you will need a pen and paper.  The host will share their screen for some of this session so we can see people interacting with the menti slides. |
| 09:50 – 10:30  ENGAGEMENT 1 | Go to [www.menti.com](http://www.menti.com) and use code **22 55 24**  We will be using menti to gauge how much you know about engagement we will also discuss “why is it important to find out what people think?”  Once we have done this, we will move over to the google slides using either A or B slides (links below this table)  **Stakeholder exercise**  On the google slides we will go to slide 20, during this exercise we will look at two situations and think about different stakeholders and their power over that issue, and also whether they would potentially be for or against the issue. We will ask you to pick a stakeholder (there are four options of stakeholders per issues) and place a dot representing this stakeholder on the axis.  We will have a discussion on why people have put stakeholders in certain places on the axis.  **Engagement worksheet**  For this section we will go into breakout rooms and complete a worksheet where your group will fill out a table exploring stakeholder perspectives on different issues. The breakout rooms will be given a google document which you can complete as a group. Think about how you categorise these stakeholders and what actions you might need to do to engage them with an issue (i.e. write a letter to them including student signatures).  These are all the links to the documents below. You will just be completing one of these.   * **SA Staff member** <https://docs.google.com/document/d/1ww3uXvMgPts7Q7O4pzSXS6CBN7GygSJwoST7fEjJVno/edit?usp=sharing> * **Gender Neutral Toilets**   <https://docs.google.com/document/d/1eDyAiO-b-f2T9LbbGZhDJGQsdJxomKYqHVW_SEHxnlo/edit?usp=sharing>   * **Online Learning**   <https://docs.google.com/document/d/1vVMv-WLMp_r1LThFS7L4SqsiVas_OZrLWcCIXf83Aqk/edit?usp=sharing>   * **Apprenticeships**   <https://docs.google.com/document/d/1XYgbhbgL9-0e_oAxD-hX_AWbSxxQCFBDzPQxJ0PaCuk/edit?usp=sharing>   * **Community Fridge**   <https://docs.google.com/document/d/1VjN-rz9Q4UaCDplCimbOpgCAXE_wWYpvHbeK6RWh_rE/edit?usp=sharing>   * **SA Budget** <https://docs.google.com/document/d/1EnxoT2dIpCnaOThoctW2uvd8t-rLPAZeCoEo5gY-1bg/edit?usp=sharing> |
| 10:30 – 11:10  ENGAGEMENT 2 | **How engagement shapes campaigning**  We will be using menti again. Go to [www.menti.com](http://www.menti.com) and use the code **19 12 40** We will be discuss and try out a good workshop you can do with stakeholders to find out what is important to them is using a diagramming/drawing process called ‘boundary mapping’. We will be drawing ‘how do you make toast’ during this session. You will need a pen and paper. We will then discuss our different drawings to try to understand how different perspectives help shape campaigns.  We will ask you to ‘draw your lunch break at college’. You have five minutes to do this. After this we will split into breakout rooms and you will make two lists using things from each other’s drawings:   * what makes a good lunch break * what are the things which stop students from having a good lunch break?   Please nominate a spokesperson to chat through anything you found surprising or interesting from looking at each others drawings. How might this help you understand issues affecting students? |
| 11:10 – 11:30  BREAK |  |
| 11:30 – 13:00 | **Representation and Storytelling**  We will be using menti, google slides and google docs during this session. Go to www.menti.com and use the code: 37 96 16. There will be questions asking us to think about our own relationship to democracy. The google slides, and then the menti results will be shared on the presenter’s screen.  We will discuss the relationship between representation and democracy, and how representation can be seen as a form of storytelling.  We will construct our own stories, using information provided in a google docs aimed at two different persons:   1. The Principal 2. Student body   The stories will be created in breakout groups, collaboratively, using these forms (below). Nominate a spokesperson to tell the story to influence the Principal or Student Body (depending on what you have been given). You will be given 20-25 minutes to do this.  Groups 1-4: <https://docs.google.com/document/d/1GcALhFohX3ilSUSUmHh9fdDKSHoHw9k73PXixJmUyL0/edit?usp=sharing> (Mental Health; Food Poverty; Digital Poverty/Divide; Care Experienced – created stories aimed at influencing a principal to consider these areas of work)  Groups 5-8  <https://docs.google.com/document/d/19vRVo80Zi0bEXDetJ1ifqnsT4LYAX27hi0pSwkLFLyA/edit?usp=sharing> (Mental Health; Food Poverty; Digital Poverty/Divide; Care Experienced – create stories aimed at influencing the student body to consider these areas of work) |

**Day 2 – Group A**

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| Iona | Gibson | Bernadette | Savage | Sandra | Szymanaska | Steven | Oliver |
| Amy | Farley | Bronwyn | Brown | Nicolas | Garcia | Rose | Dodgson |
| Bronwyn | Brown | Kacper | Kacica | Andrew | Smirthwaite | Ruth | McFadyen |
| Aleksanders | Petrovskis | Jack | Shehata | Filip | Dabrovski | Alex | Wilson |
| Ash | Morgan | Flo | Jansen | Calum | Smith | Hermione | Morris |
| Michaela | Asisten | Amy | McLuckie | Kevin | Hamilton | Natalia | Jankowska |
| Sasha | Brydon | Cher | Meldrum |  |  |  |  |

**Group B**

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| Ann | Letham | Lauren | Howieson |  |  | Sarah | Ferguson |
| Jordan | Wyllie | Victoria | Browning | Jade | Burnett | Lauren | McLaren |
| Cally | Mair | Vivienne | MacKie | Julie | Riviere | Motwakil | Muhammed |
| Cameron | Murray | Francesca | Meneghetti | Joshua | Smith | Sarah | Loughran |
| Kyle | Gee | Kathleen Ann | Fannan | Tia | Cannop | Ciaran | Gibson |
| Cara | Sangster | Derek | Wedlock | Charlotte | McDonald | Gemma | McClarence |
|  |  | Ewa | Skubiszewska |  |  |  |  |

**Main Google Slides A**  
<https://docs.google.com/presentation/d/18xbWci3cy2h2JRDdswyeXmMLC9jvORqxWbryIxp2noM/edit?usp=sharing>

**Main Google Slides B**   
<https://docs.google.com/presentation/d/18xbWci3cy2h2JRDdswyeXmMLC9jvORqxWbryIxp2noM/edit?usp=sharing>

**Padlet** #nusleadchange <https://padlet.com/georgiadennison1/zoz396m99n9i409b>

**Padlet** Introductions <https://padlet.com/georgiadennison1/f4fgjp37dxxpos9c>

**Padlet** Bike Rack <https://padlet.com/georgiadennison1/3nhfhry9j0cyov2p>